



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Fairmount School

SAU: Bangor School Department

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2010-2011 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	135	100	73	76	71	11	62	22	4	135	0
	2009-2010	115	113	98	66	73	67	19	47	23	11	111	2
Female	2008-2009	66	66	100	80	83	75	17	64	17	3		
	2009-2010	53	53	100	74	81	71	25	49	17	9		
Male	2008-2009	69	69	100	67	70	67	6	61	28	6		
	2009-2010	62	60	97	60	66	63	15	45	28	12		
Caucasian/White	2008-2009	124	124	100	73	76	71	10	62	23	5		
	2009-2010	106	104	98	64	71	68	20	44	24	12		
African American/Black	2008-2009	4	4	100		88	53						
	2009-2010	6	6	100			43						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	3	3	100			71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	2	2	100		50	60						
	2009-2010	2	2	100			64						
Economically Disadvantaged	2008-2009	85	85	100	65	64	60	6	59	28	7		
	2009-2010	69	67	97	60	63	56	6	54	27	13		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	17	33	43	0	17	61	22		
	2009-2010	27	25	93	32	40	34	4	28	28	40		
Limited English Proficient	2008-2009	2	2	100			47						
	2009-2010	2	2	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	124	98	76	76	67	14	62	19	5	118	6
	2009-2010	125	123	98	80	76	72	24	56	11	9	122	1
Female	2008-2009	59	58	98	81	77	70	17	64	17	2		
	2009-2010	60	58	97	84	80	78	36	48	9	7		
Male	2008-2009	68	66	97	71	76	64	11	61	21	8		
	2009-2010	65	65	100	77	72	67	14	63	12	11		
Caucasian/White	2008-2009	113	111	98	77	76	67	14	64	19	4		
	2009-2010	114	112	98	80	76	73	25	55	11	9		
African American/Black	2008-2009	9	8	89	50	58	46	0	50	38	13		
	2009-2010	3	3	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	3	3	100		86	68						
	2009-2010	4	4	100			73						
American Indian or Native Alaskan	2008-2009	2	2	100			48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009	80	78	98	72	69	53	10	62	23	5		
	2009-2010	79	77	97	78	70	62	16	62	9	13		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96	44	46	31	19	26	33	22		
	2009-2010	24	23	96	43	42	36	9	35	9	48		
Limited English Proficient	2008-2009	1	0	0			39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	135	100	79	79	66	17	61	15	7	135	0
	2009-2010	115	113	98	73	73	62	19	53	20	7	111	2
Female	2008-2009	66	66	100	79	81	66	23	56	15	6		
	2009-2010	53	53	100	77	81	62	21	57	15	8		
Male	2008-2009	69	69	100	78	78	67	12	67	14	7		
	2009-2010	62	60	97	68	65	63	18	50	25	7		
Caucasian/White	2008-2009	124	124	100	77	78	67	16	60	16	7		
	2009-2010	106	104	98	73	73	63	21	52	19	8		
African American/Black	2008-2009	4	4	100		100	46						
	2009-2010	6	6	100			36						
Hispanic	2008-2009	2	2	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	2	2	100		83	59						
	2009-2010	2	2	100			49						
Economically Disadvantaged	2008-2009	85	85	100	71	72	54	7	64	20	9		
	2009-2010	69	67	97	64	64	50	12	52	25	10		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	22	39	41	0	22	39	39		
	2009-2010	27	25	93	48	43	36	12	36	24	28		
Limited English Proficient	2008-2009	2	2	100			43						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	125	98	78	80	66	28	50	14	8	119	6
	2009-2010	125	123	98	77	74	64	25	52	10	13	122	1
Female	2008-2009	59	59	100	81	78	65	27	54	12	7		
	2009-2010	60	58	97	74	73	64	26	48	12	14		
Male	2008-2009	68	66	97	74	82	66	29	45	17	9		
	2009-2010	65	65	100	80	75	64	25	55	8	12		
Caucasian/White	2008-2009	113	111	98	81	82	67	30	51	13	6		
	2009-2010	114	112	98	77	72	65	28	49	11	13		
African American/Black	2008-2009	9	9	100	33	38	43	11	22	44	22		
	2009-2010	3	3	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	3	3	100		71	69						
	2009-2010	4	4	100			67						
American Indian or Native Alaskan	2008-2009	2	2	100			46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	80	79	99	72	72	53	18	54	18	10		
	2009-2010	79	77	97	71	67	51	12	60	12	17		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96	44	50	38	26	19	22	33		
	2009-2010	24	23	96	30	34	34	4	26	35	35		
Limited English Proficient	2008-2009	1	1	100		60	40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Fairmount School
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Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99	99	77	75	71	100	99	99	71	72	63	96	95	95
		99	99		79	69		99	99		73	61			
Caucasian/White	100	99	99	78	75	71	100	99	99	71	72	64			
		99	99		81	69		99	99		73	62			
African American/Black	*	*	97	*	68	49	*	*	99	*	68	36			
		*	97		56	50		*	98		56	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		67	76		*	99		86	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	99	99	99	70	66	60	99	99	99	64	61	50			
		99	99		70	56		99	99		60	47			
Students with Disabilities	100	99	97	35	41	36	100	98	97	29	36	35			
		96	98		50	28		96	98		42	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Fairmount School
SAU: Bangor School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	4	10	0	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>